Course Objectives
The overall objective of this 4-unit course is to provide knowledge of the design and evaluation of methods used to control occupational exposures to airborne chemical contaminants.

The course focuses on the use of ventilation as an engineering control, as well as other methods of control like enclosure, green chemistry, dilution ventilation (DV), administrative controls, and personal protective equipment (PPE).

Upon completion of the course, the student should have sufficient understanding of such control technologies to provide a basis for making on-the-job recommendations and to evaluate existing systems, as well as to propose designs.

The instructional method includes a combination of standard lecture presentations and hands-on laboratory experience with the tools and concepts presented in lecture.

The specific objectives for the course are:
1. Provide an overview of the principles of air motion and the differences between air motions of gases/vapors and aerosols. This will allow the student to generalize to others.
2. Provide an understanding of the uses and design of local exhaust ventilation (LEV) systems. This will aid in solving and preventing ventilation problems.
3. Provide an overview of other control methods for airborne contaminants, including PPE, DV, enclosure, and green chemistry. Problems may require all of these tools to be solved.
4. Provide hands-on experience with the evaluation of LEV systems and the tools used to accomplish this work. This experience will enable control problems to be solved practically.

The environmental health core competencies for EHS MS students are: A1 Retrieve and organize literature; synthesize and critically evaluate scientific literature in environmental health, public health and other relevant fields; A2 Use existing databases to provide background information or data to address research questions and draw appropriate inferences/estimates from environmental health data; A3 Evaluate seminars and presentations in environmental health and distill the critical and salient issues from them; B4 Identify potential sources of systematic error (bias) as well as random error; C1 Use computer systems and analytic software packages; D1 Make reasonable inferences from results of analysis of observational and analytic studies; E1 Prepare presentation materials including outlines, posters, and Powerpoint presentations; E2 Deliver effective oral presentations individually and as part of a team; F4 Identify and implement appropriate safety controls and practices.

The EHS MPH competencies are: C1 Describe major direct and indirect human health and safety effects of major environmental or occupational agents; C3 Describe federal and state regulatory programs, guidelines, and authorities that control environmental health issues; C5 Specify approaches for assessing, preventing and controlling environmental hazards that pose risks to human health and safety; C6 Identify key sources of data and use existing databases to provide background or supportive data to address environmental health questions; C8 Developing a testable model of environmental insult
The cross-cutting public health competencies include:
d. Demonstrating effective written and oral skills for communicating with different audiences in
   the context of professional public health activities
e. Demonstrating transparency, integrity, and honesty in all actions
f. Valuing commitment to lifelong learning and professional service including active participation
   in professional organizations
g. Differentiate between qualitative and quantitative evaluation methods in relation to their
   strengths, limitations, and appropriate uses, and emphasis on reliability and validity

Grading: Course grades are based on laboratory write-ups, assignments, and the final exam. Late assignments and lab write-ups will be penalized at the rate of one letter grade per day late. Laboratory: 25 %; Assignments: 25 %; Final: 50 %

Required Supplies: A non-programmable scientific calculator.
Textbooks (Optional)

Other useful resources:

Schedule
Monday Sep 26: Introduction
Monday Oct 3: Review of Properties of Air, Gases/Vapors and Aerosols and General Methods for the Control of Airborne Hazards
Monday Oct 10: Dilution Ventilation; Local Exhaust Ventilation (LEV)
Monday Oct 17: LEV cont’d. Assignment 1
Monday Oct 24: LEV cont’d. Laboratory 1 Fume Hood Characterization (3 hr)
Monday Oct 31: LEV Cont’d Laboratory 2 Duct Measurements (3 hr)
Monday Nov 7: Stack Emission Controls Laboratory 3: Problems in LEV (3 hr).
Assignment 2
Monday Nov 14: PPE: Respirators
Monday Nov 21: PPE: Respirators/Protective Clothing Assignment 3
Administrative Controls; Other Controls and Integrating Controls; Laboratory 5: Glove Permeation Testing (3 hr)

Mon December 5 6:30-9:30p: FINAL EXAMINATION